

Название публикации:

Organization of Pupil Government in Teaching Activities of Stanislav Shatskii (through the example of Rural Summer School-Colony "The Invigorating Life")

Авторы:

Chuikov, OE [1] ; Abramov, AP [2] ; Zulfugarzade, TE [3]

[1] Kursk State Univ, Dept State & Municipal Management, Kursk, Russia

[2] Southwest State Univ, Dept Philosophy & Sociol, Kursk, Russia

[3] Plekhanov Russian Univ Econ, Dept Civil Legal Disciplines, Moscow, Russia

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Аннотация:

This paper attempts to analyze the educational work of Stanislav Shatskii which was aimed at the formation and development of pupil government. His first pedagogical experiments were carried out in the early twentieth century. He made a great contribution to the development of pedagogical theory and practice. The russian educator Stanislav Shatskii paid a lot of attention to the formation of a children's team, the development of pupil government in the learning process. He organized educational and research work in experimental school-colonies. Its purposes, structure and functions were one-of-a-kind in the world. The educational model of Stanislav Shatskii can serve as a basic matrix for the specialized education of modern Russia, as it contains the grounds, means and mechanisms for the implementation of learning and educational strategies that meet the interests of society, mentality and social basis of the russian people.

Ключевые слова:

Thomas Shu; pupil government; settlers; "The Settlement"; "The Invigorating Life"; Narkompros (People's Commissariat of Education)