

Название публикации:

Methodological approaches to university instructors professional foreign languages competence development

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Аннотация:

Development of foreign language professional competence of university instructors requires use of approaches different from those traditionally applied when teaching younger students. Research was conducted to determine the combination of approaches that will be suitable to train university instructors. In the course of the research, teaching approaches used in various countries were compared in terms of their efficiency when applied to adult audience. Moreover, such factors as teaching educators, the roles of a trainer and a learner, increasingly international environment and the learning environment were considered. Finally, implications of using teaching approaches when training educators were analyzed and the ones with the higher potential to produce the desired outcomes were selected. As a result the authors suggest that androgogical, competence-based, environmental, dialogic and student-centered approaches should be used to maximize learning outcomes in adult learners. © 2018 Academic Research Publishing Group.

Ключевые слова:

Andragogical approach, Competence-based approach, Foreign language professional competence, Learning environment, Methodological approaches