

Название публикации:

Social education in the context of the principle of humanism in military high school

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Аннотация:

In this paper, we consider the orientation of the socio-educational environment of the military University from the standpoint of the principle of humanism, which develops and fills the personal, personality-oriented, personality-activity, integrative-differentiated approaches. The core of humanization are the rights and freedoms of people, the value of human life, respect for others, in the educational space relations are built within an optimistic strategy, the main value of the educational process is the student, his interests, preferences, intellectual potential. The key role of the translator of social education in a military school is performed by a teacher, assisting students in life and professional self-determination and creation of conditions for self-realization. The effectiveness of education in a military environment depends on ensuring the uniformity of learning processes and social education. In this complex multi-functional process is carried out interaction of military, which shows attempts to harmonize the social and personal activities of the cadet in the military environment, as well as assistance in the progressive development of the individual during the study. © 2018 Perspektivy Nauki i Obrazovania. All Rights Reserved.

Ключевые слова:

Education, Integrative-differentiated approach, Military University, Personal-activity approach, Personality-oriented approach, Social education, The principle of humanism