

Название публикации:

Modeling The Network Integration Space For Educational Programs

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Сведения об издании:

MODERN JOURNAL OF LANGUAGE TEACHING METHODS

Том: 8 Выпуск: 5 Стр.: 56-67

Опубликовано:МАЙ 2018

Тип документа:Article

Аннотация:

The study of the questions of modeling the space of network integration on educational programs in the modern world is extremely topical. It is very important to solve the issues of acquiring a more valuable educational resource in the future by the younger generation, thus ensuring their further labor demand, on the one hand, and, on the other, increasing the competitiveness of national economies. The purpose of this study was to identify the main factors influencing the modeling of network integration in general education programs and assessing its dynamics. Theoretical and empirical methods, quantitative and qualitative analysis methods, methods of data aggregation, factor and structural-functional analysis, expert evaluation, classification and structuring of information and reference data, comparison method were used to analyze the existing problem. The authors of the article justified that the set of tools for regulating the process of providing services is conditioned by a combination of the sectoral approach (the view "from the outside to the inside") and the resource approach (the view "from the outside out"). As a result of the research, the dynamic possibilities of networking for general education programs were substantiated. The article will be useful for specialists in the field of network integration under general education programs, for other scientists engaged in researching problems of improving the quality of educational programs.

Ключевые слова:

space modeling; network integration; quality of educational programs