

**Название публикации:**

Evaluation Of The Effectiveness Of Modular Training In Economic Areas Of Study

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**Аннотация:**

Pedagogical reality, which is a complex system of interaction between pedagogical practice and pedagogical theory, is currently represented by a multitude of directions, among which there is one whose relevance is never questioned. This is an individual approach in education and training. A special place among the methods and means of implementing an individual approach in teaching is modular training. The purpose of the article is to assess the effectiveness of modular training in the economic areas of training. To conduct research, the authors of the article used general scientific methods of cognition, including methods of comparative analysis. As an object of study, the practice of applying modular training in Plekhanov Russian University of Economics was chosen. The principles of modular training are systematized and described in the article. The authors of the article justified that the modular approach allows not only to form, but also to consolidate the competencies for the formation of which each specific module is directed, and the study of disciplines at the student's choice promotes the consolidation of these competencies and their development, taking into account the specific nature of the company's activity. The materials of the article are of practical value for developers of educational programs, teachers, as well as educational organizations engaged in the training of personnel for the service sector.

**Ключевые слова:**

modular training; competences; students; vocational education