

**Название публикации:**

Projective techniques for student environmental attitudes study

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**Аннотация:**

The relevance of the problem under study is due to the need to study ecological attitudes through projective techniques. The problem of the effective development of ecological attitudes with the use of educational technologies aimed at the formation of the structural components of ecological consciousness which includes ecological attitudes, ecological perceptive abilities of students, is becoming more and more urgent one. The main purpose of the paper is to study the main characteristics and structural components of the dominant ecological attitudes, using projective techniques; to identify in theoretical and experimental research the types of ecological attitudes and the level of ecological perceptual abilities. The leading method for the study of this problem is the author's projective techniques, the questionnaire method, which allows for a qualitative analysis of the characteristics of ecological attitude's leading type. The article presents a thorough and detailed analysis of the ecological attitude concept; the structural components of ecological attitudes are highlighted. The authors pay special attention to projective techniques that study the type of ecological attitudes and the level of environmental perceptual abilities. It is revealed that, taking into account the leading activities, it is possible to effectively develop ecological attitudes, especially its cognitive component. Using the projective technique, it is revealed that the first-year students are dominated by the aesthetic attitudes. The data obtained in the work can be used in social psychology, pedagogy, practical psychology, ecological psychology, sociology, as well as for further theoretical development of this issue. © Foundation Environmental Protection & Research-FEPR.

**Ключевые слова:**

Ecological attitudes, Environmental awareness, Types of ecological attitudes