

Название публикации:

Study of dominant type of student ecological focus

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Аннотация:

The problem of effective development of ecological attitude with the use of educational technologies aimed at the formation of structural components of ecological consciousness becomes more and more urgent: ecological focus and ecological perceptive abilities of students. The study objectives: to study of main characteristics and structural components of environmental attitudes which are dominant in student age, using projective techniques; to identify within the theoretical and experimental study the types of environmental attitudes and level of environmental perceptual abilities of students. The leading methods for the study of this problem are the methods of questioning and testing, allowing to do a qualitative analysis of the characteristics of the student leading type of environmental attitude. The article presents a thorough and detailed analysis of the concept of environmental attitude, highlights the structural components of environmental focus. Special attention is paid to the methods studying the type of ecological attitude and the level of ecological perceptive abilities. It is revealed that the aesthetic type of attitude prevails among the first-year students. The data obtained in the work can be used in social psychology, pedagogy, practical psychology, environmental psychology, sociology, as well as for the further theoretical development of this issue. © Foundation Environmental Protection & Research-FEPR.

Ключевые слова:

Environmental attitude, Environmental attitudes' types, Environmental awareness, Students