

Название публикации:

Academic interdisciplinary cooperation for education quality improvement

Авторы:

Tutaeva, D.R., Andryushchenko, L.B., Gavrilova, E.A., Tristian, K.V.

Plekhanov Russian University of Economics, Moscow, Russian Federation

Наименование журнала:

Teoriya i Praktika Fizicheskoy Kultury

Volume 2018, Issue 12, December 2018, Pages 35-36

Аннотация:

Despite the growing interest in the interdisciplinary and interdepartmental cooperation in many universities, the relevant issues are still largely underexplored. The article analyzes benefits of a practical interdepartmental cooperation model tested by the Physical Education and Foreign Languages Departments of Plekhanov Russian University of Economics in the period of 2013 through 2018. The model testing data and analyses were supported by a questioning survey of five university sub-department heads working in close cooperation with the Remote Education Department. The new interdepartmental cooperation model was found beneficial as verified by the growth of the faculty's research and publishing activity in the physical education and sport domain; expanded pool of applicants for the foreign grant supported projects; and improved quality of the study reports published by the journals listed in the international citation databases. Based on the study findings, we offer a new cooperation policy to facilitate the general competence building in students and professional growth of the departmental faculties. © 2018, Teoriya i praktika fizicheskoy kul'tury i sporta. All rights reserved.

Ключевые слова:

Foreign language, Higher education, Interdisciplinary training, Physical education and sports