

Название публикации:

Adaptive model of psychological and pedagogical accompany of student professional training

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Аннотация:

The paper purpose is to develop psychological and pedagogical accompany for university students, which contributes to the improvement of professional training results. In view of students' highly differentiated personal qualities and abilities, the authors determined the need to develop and implement psychological and pedagogical conditions for students' professional, general professional and general cultural competencies formation. The authors developed an adaptive model of psychological and pedagogical accompany for students professional training, including the mechanism of professional and personal development. The psychological and pedagogical conditions developed by the authors contribute to the improvement of future competitive specialists' professional training and fulfill the educational prognostic functions. The paper is intended for teachers, educators, psychologists, researchers engaged in research of vocational education's and development's psychological and pedagogical foundations.

Ключевые слова:

Adaptive model, Competence, Educational and professional activity, Professional education, Psychological and pedagogical accompany, Psychological and pedagogical conditions, University students