

Название публикации:

Innovations In Science And Industry-Specific Education

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Аннотация:

The article focuses on the research of innovations in education and science, which are regarded in the light of searching for a useful correlation between traditional and new approaches to the development of education. To achieve the objective of this research, i.e. to identify the role of innovations in education and science, the authors used the following research methods: systematization, analysis and synthesis, concretization and generalization, comparative analysis and observation. The analysis of the current state of the Russian higher education has revealed a stable tendency to reduce the number of noncompetitive educational establishments incapable of being involved in modernization processes, as well as a new demographic threat a decrease in the number of employable citizens and an increase in the number of pensioners. Based on the results of the study, the authors offer their reasoning for three key innovations in the spheres of science and education: the global competition for talents, the growing democratization of education and the demand for educational programs by older people. All the above is a way to revise the strategy of education development, taking into account the new prospective trend involving universities in a large-scale preparation of programs for third age people (pensioners), whose number is increasing steadily.

Ключевые слова:

progress; innovations; education; educational programs; new economy