

**Название публикации:**

Interdisciplinary Principle Of Students' Self-Development Competencies Forming In The Educational University Environment

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**Аннотация:**

In the course of continuous monitoring of the educational process with the help of monitoring tools, the effectiveness of the structure and content of cognitive, motivational and semantic and value-regulating components of forming the competencies of the student's self-development is substantiated, the importance of interdisciplinary principle in their design and implementation is established. The paper discloses the pedagogical conditions for designing and implementing the competences for self-development of the student's personality in the educational process of the university; the priorities of the interdisciplinary principle of self-development competences are established; based on the results of the study, cognitive, motivational-semantic and value-regulating components of the competences' structure and content of the student's self-development are grounded. The importance of the identified components was demonstrated with the help of the criteria of the student's readiness to participate in the realization of self-development competences; to transfer the competences of self-development to spheres and types of activity in the system of life goals, plans and programs; to focus on improving abilities; to form focus on professional growth; to have willingness for innovation. The materials of the paper can be useful for university teachers, methodologists, students.

**Ключевые слова:**

student's personality; educational process of the university; labor market needs; the competence of self-development; interdisciplinary principles; monitoring