

Название публикации:

Prospects for applying various forms of organizational integration to improve the quality of education

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Сведения об издании:

Astra Salvensis
Volume 6, 2018, Pages 348-362

Аннотация:

The relevance of the research topic is determined by the importance of applying new forms of organizational integration to improve the quality of education, including in the Russian Federation. It is the quality of education (starting with school education) that determines the future of the potential of the economy of any country. The purpose of the preparation of this article was to substantiate the essence of networked education as a form of organizational integration, to determine its forms and models, and to assess the prospects for application. The leading approach to the study of this problem was the analysis of scientific-theoretical and practical materials of specialists on the problems of organizational integration in education, expert assessments, as well as methods of factor analysis, systematization and synthesis of data obtained, standardized interviews, expert judgments, interpretation of research results. As a result of the study, the authors of the article described the models for creating a networked learning infrastructure, substantiated the forms of networking in education, identified factors that determine the prospects for the development of networked interactions in education. The perspectives of application of various forms of organizational integration for improving the quality of education in the Russian Federation are formulated. The theoretical significance of the materials of the article is to deepen and expand the scientific and methodological approaches to the study of various forms of organizational integration to improve the quality of education. The materials of the article are of practical importance for educational organizations implementing various forms of organizational integration.

Ключевые слова:

Educational organization, Net-education, Organizational integration, Quality of education