

Название публикации:

The modern paradigm of transforming the vocational education system

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Аннотация:

The urgency of the study of the paradigm of the transformation of the vocational education system is due, on the one hand, to the emergence of new requests from the society for qualified personnel, on the other hand, the changed conditions for the implementation of professional educational programs. The authors of the article carried out a study of the transformation of the vocational education system by the example of personnel training for the service sector. The purpose of this article is to study the modernization and reform of the vocational education system from the standpoint of the current paradigm of transforming the entire education system. In the work, general scientific methods, comparisons, content analysis and system analysis were applied in a comprehensive manner. As a result of the study, several global world trends in the implementation of the paradigm for transforming the system of vocational education were substantiated, including those related to changes in behavior patterns, habits and preferences of students, changes in learning goals in higher education, and changes in teaching technologies. In the Russian Federation, one more area can be identified: the creation and development of a national system of professional qualifications with a view to improving the competitiveness of the Russian economy. The materials of the article can be used by specialists of educational organizations of the system of higher, additional professional and postgraduate education.

Ключевые слова:

Educational technologies, Professional standard, Service sector, Vocational education system