

Название публикации:

Potential of information and communication environment in the process of student creative self-realization

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Аннотация:

The relevance of the topic of the study which is presented in the paper is to develop pedagogical conditions for the student creative self-realization in the information and communication environment of the educational organization. The purpose of the paper is to reveal the mechanisms of student creative self-realization in such an environment. The authors describe the levels of student creative self-realization; criteria of their estimation are offered. The paper analyses the main functions of the information and communication environment of educational organizations. Modules of such an environment have been developed in the context of its influence on the creative self-realization of students. The possibilities of using information technologies in extracurricular activities are shown. Pedagogical situations of student successful creative self-realization in the information and communication environment are determined: independent creation of various projects based on information and communication technologies; the interrelation of the activity-oriented, personality-oriented approaches and the practice of organizing special classes on mastering the possibilities of creativity in the field of information technology. The paper presents the results of introducing mechanisms of student creative self-realization in the information and communication environment of various educational organizations in Moscow and the Moscow Region. Methodical recommendations for teachers of the basic school and additional education are given.

Ключевые слова:

Activity-oriented approach, Creative self-realization, Independent projects, Information and communication environment, Information technologies, Students