

Название публикации:

Efficiency and Prospects of Webinars as a Method of Interactive Communication in the Humanities

Авторы:

Petrova, NN [1]; Sidorenko, LP [2]; Absalyamova, SG [3]; Sakhapov, RL [4]

[1] Kazan Natl Res Tech Univ, Kazan, Russia

[2] Plekhanov Russian Univ Econ, Moscow, Russia

[3] Kazan Fed Univ, Kazan, Russia

[4] Kazan State Univ Architecture & Engn, Kazan, Russia

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Аннотация:

The improvement of the effectiveness of communicative interaction between the participants in the learning process is an important and necessary task of our time. The article classifies the methods that allow to optimize the forms of active interactive learning, offer models of technologies aimed at creation of so-called positive process of learning from the teacher's decision making to the process implementation.

The learning process inevitably involves a certain gap between the real professional and academic activities. The article analyzes the possibilities of the webinar as a method, allowing to some extent to remove this opposition. Authors develop principles of saturation the content of teaching with professional skills necessary for the future specialists.

Synthetic nature of psycho-pedagogical methods and tools of webinars involves the use of an integrated methodology, which includes elements of pedagogy, philosophy, psychology, ethics, physiology, applied research, etc. the Use of this technique causes the need for multidimensional measurement of the effectiveness of the educational process. The novelty of the method lies in the fact that such modeling method as geometric connotation study of the problem is used on the basis of philosophical, ethical and psychological tools.

For the first time article displays the chain to reveal the process of erroneous actions resulting from lack of competence, inability to present the material and also the influence of the environment.

The authors reveal the mechanisms of possible erroneous actions which can lead to negative moments of learning, analyse their causes and make recommendations for their elimination.

The practice of holding webinars has identified a number of specific difficulties of distance learning in on-line mode. The article analyzes specific problems arising in the course of webinars, practical recommendations to overcome them.

The article developed guidance on how to apply this form of learning in educational environment of the University and virtual mobility, improve the professional level of teachers and workers of other sectors at the regional level.

Ключевые слова:

Online-learning; Webinar; Communicative interaction; Features of training in the form of webinar; Learning efficiency