

Название публикации:

Improving student motivation for learning the second foreign language

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Аннотация:

Second foreign language has been recently introduced into the curriculum of Russian schools. However, the language programs are not scientifically based and tested. Teaching and learning aids are not developed, either teaching techniques. This becomes the theme of the research discussed in the paper. The purpose of this paper is to justify and characterize the scientific and methodological approach to the process of improving motivation for learning the second foreign language on the basis of analysis of educational theory and practice. The paper presents a scientific and methodological approach to the development of schoolchildren motivation for second foreign language learning; motivation levels of schoolchildren for learning the second foreign language are described; organizational and pedagogical conditions necessary to improve schoolchildren motivation for second foreign language learning have been identified (the teacher should know the students' first foreign language (English) proficiency level; analyze quantitative and qualitative characteristics of their motivation to learn German as the second foreign language; take into account students' individual cognitive characteristics and educational requirements in learning the second foreign language; the teacher should be aware of the fact that it necessary to increase motivation of each student regardless of their language proficiency level); a system of assignments to organize individual and group work of students to improve their motivation for second foreign language learning has been developed and tested. The significance of the research consists in proving the effectiveness of the developed scientific methodological approach to developing schoolchildren motivation for learning the second foreign language. The paper is of practical value for second foreign language teachers, as they can use the data as the basis for developing a system of assignments aimed at increasing their students' motivatio

Ключевые слова:

Communicative approach, Motivation development, Second foreign language