

Название публикации:

Technology of complex accompany of student social and project competence formation process in social sphere

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Аннотация:

The paper purpose is to identify, substantiate and verify the pedagogical conditions that ensure the effectiveness of bachelor training in the social sphere for their social and project competencies implementation. The authors substantiate the essence of bachelor social and project competence in social sphere as the basis of social projecting and the most important component of vocational training. The technology of pedagogical accompanies for future bachelors training in the social sphere for social and project competencies implementation through the teacher activities as an organizer of interaction has been developed. A criterion-evaluation apparatus containing criteria, indicators and levels of social and project competencies possession by bachelors in the social sphere is proposed. The pedagogical conditions for bachelor social and project competencies formation in the social sphere have been developed and experimentally tested. The paper is intended for teachers, heads of educational organizations, researchers dealing with social issues.

Ключевые слова:

Bachelor, Comprehensive accompany, Socio-project competence, Technology of pedagogical