

**Название публикации:**

Social capital of students and faculty as a resource for improving the quality of education

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**Аннотация:**

The article reveals the nature of formation of the social capital of students and faculty members under the conditions of their interaction in the process of educational and personal communication as a resource to improve the quality of education. Positive and negative aspects of the impact of social capital on the personal and professional development of students and faculty members were identified. The expediency of joint communication for students and faculty members, the student body and the teacher body was quantified. The article also characterizes the degree of trust that develops between the students and teachers. The degree of willingness of students and teachers to assist each other in the field of educational and extracurricular activities is assessed. The main mechanisms of the formation of social capital are outlined: a constantly ongoing resolution of conflicts in the process of educational and extracurricular communication given the existing level of trust between students and faculty and the willingness to provide mutual assistance.

**Ключевые слова:**

Expediency of communication, Mutual assistance, Social capital, Students and faculty, Trust