

Название публикации:

Organization of pupil government in teaching activities of Stanislav Shatskii (through the example of Rural Summer School-Colony "The Invigorating Life")

Авторы:

Chuikov, O.E.a, Abramov, A.P.b, Zulfugarzade, T.E.c

- a. Department of State and Municipal Management, Kursk State University, Russian Federation
- b. Department of Philosophy and Sociology, Southwest State University, Russian Federation
- c. Department of Civil Legal Disciplines, Plekhanov Russian University of Economics, Russian Federation

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Аннотация:

This paper attempts to analyze the educational work of Stanislav Shatskii which was aimed at the formation and development of pupil government. His first pedagogical experiments were carried out in the early twentieth century. He made a great contribution to the development of pedagogical theory and practice. The russian educator Stanislav Shatskii paid a lot of attention to the formation of a children's team, the development of pupil government in the learning process. He organized educational and research work in experimental school-colonies. Its purposes, structure and functions were one-of-a-kind in the world. The educational model of Stanislav Shatskii can serve as a basic matrix for the specialized education of modern Russia, as it contains the grounds, means and mechanisms for the implementation of learning and educational strategies that meet the interests of society, mentality and social basis of the russian people.

Ключевые слова:

"The Invigorating Life""The Settlement"Narkompros (People's Commissariat of Education)Pupil governmentSettlersThomas Shu