

Название публикации:

Regional problems of public schools in the Russian Empire in 1869-1878 (using an example of the Vyatka Province)

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Сведения об издании:

European Journal of Contemporary Education

Volume 7, Issue 2, 2018, Pages 420-427

Аннотация:

The article deals with regional problems of primary education in the Vyatka province of the Russian Empire during the period of 1869-1878. The author pays attention to the development of one-year and two-year schools, reveals the characteristic features of education development and takes into account regional specifics. The Complete Collection of Laws of the Russian Empire was used as materials, as well as the reports published in the Ministry of Public Education journal; the author also uses scientific publications on Russian public education during the studied period. In order to construct methodologically theoretical conclusions related to the result processing, we used a set of special analytical methods of research, including analysis and synthesis of results, abstraction, and the methodology of assumption. As a result of the application of analytical techniques, it was possible to systematize the information obtained and use it more effectively for theoretical conclusions related to the effectiveness of the public education system on the territory of the Vyatka province. In conclusion, the authors note that the primary schools management in the Vyatka province had its own peculiarities. Thus, an attempt by the Zemstvo to switch a number of primary schools to their own expense had led to the inhibition of the development of regional public education by 1875. In addition, a characteristic feature of the region was that the Zemstvo reform completely eliminated church and parish schools, which again were re-open only in 1871. The common feature of the Vyatka school and national public schools was an increase in the number of girl students in rural schools.

Ключевые слова:

1869-1878, Public education system, Schools, The Vyatka Province