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Modern Trends In Educational Institutions Education Quality Assessment

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Аннотация:

The relevance of the article is due to the importance of an objective analysis of education quality dynamics, which allows identifying not only the performance of the educational process impact on students, but also its effectiveness. The modern educational process in the "pulsating" information space is characterized by instability, variability, the desire for quantitative rather than qualitative results. The overcoming of these negative phenomena can be achieved by a systematic assessment of the education quality dynamics, which allows identifying certain correlations that reveal certain implicit problems in the educational process - for example, the growing gap between high learning outcomes, according to the point system, and the low level of student social, communicative, information competence. The authors developed the principles for assessing the dynamics of education quality and empirically proved that the greatest risk in the education quality is the vertical nature of management and the lack of horizontal links in the structure of the organization. An important conclusion of the study is that the assessment of the education quality dynamics reveals the importance of reliance on the delegation of authority to representatives of different departments and sectors in the organization, stimulating the initiative of teachers and students, which ensures the growth of their responsibility for the quality of work and mastering of knowledge.

Ключевые слова:

educational organization; quality of education; assessment of dynamics; horizontal connections; structure; improvement of educational process; responsibility; social competence