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Teacher's Competences in Sustainability During Lifelong Learning

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Аннотация:

Incheon Declaration considers lifelong learning (LLL) as a driving force for development and achievement the Sustainable Development Goals 2030. These goals and targets will stimulate actions over the next 15 years and will demand new teacher's competences because some aspects of "green economy" and "circular economy" are the new not only for citizens and students but for teachers too. The aim of the article is to consider different competencies in sustainability required for teachers in their communication with students and colleagues and development of these competencies during LLL. Competences for strategic knowledge, practical knowledge, and collaborative clusters are considered in the article. The study focuses on the development of practical knowledge and collaborative competences which help teachers, university staff, and students in their communications during the increasing mobility process and research following the accession of the Republic of Belarus to the Bologna Process.

Ключевые слова:

Lifelong learning; Formal education; Informal education; Non-formal education; Competences