

Название публикации:

Modern Approaches To Professional Development And Education Of Teachers

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Аннотация:

The purpose of the article is to justify the need for psychological education of teachers in various spheres of education that will ensure not only a more comfortable interaction between the teacher and students in a personal and professional manner, but also an increase in the level of education of students, development of positive social and psychological characteristics of their personality. The article defines the importance of the psycho-emotional state of a teacher in the educational process due to the specificity of the profession, which has a sufficient influence of subjectivity in making appraisal decisions. The presence of the deontological code of the teacher should be supported by the additional education of the teacher. The article describes the results of psychological support of teachers within the educational modules of the system of intersectoral interaction "Proflab", implemented since 2014 for teachers of various specializations and aimed at acquaintance with new methods and directions of work, development of practical skills in interaction with troubled adolescents, including physically disabled and with deviations. Each theme of the course contains a psychological and pedagogical block whose main tasks are to change the outdated ethical paradigm of approaches to the development of adolescents. The course is based on the progredient approach, which includes both team work within the teaching staff and self-assessment of the teacher. It is supposed that this method can be amplified to create and maintain the most comfortable and trustful habilitation environment in the educational institution for both teachers and students.

Ключевые слова:

Psychological support of teachers; deontological code; additional education; personal endurance; psychological education; psychological (self) attestation; progredient approach; professional burnout; subjectivity of pedagogical decision; environment; socially oriented project

