

Б1.В.ДВ.04.03.02 Риск-менеджмент

Discipline objectives: The purpose of discipline "Risk management" is the formation in students the fundamental theoretical knowledge and practical skills in the field of risk management, based on an understanding of the terminology and methods of risk management, risk analysis methodology and evaluation measures for its reduction and neutralization, as well as the ability for organization procedures related to the organization of risk management in the company.

Discipline tasks:

- the study of the basic concepts of the risks inherent in the implementation of project activities;
- the formation of representations about theoretical and practical foundations of risk management;
- study of regularities in the formation of risk management plans;
- acquisition of methods of qualitative and quantitative risk analysis;
- the development of the composition and content of the response to the risks of plans.

Place in the structure of the discipline ОРОР:

Discipline "Risk Management" refers to the variable part of the curriculum and is based on the knowledge of the following disciplines: "Business Planning", "Theory of Probability and mathematical statistics", "Methods of management decision-making."

For the successful development of the discipline of "Risk Management", a student must:

Know:

- the organization's strategy at ensuring the its competitiveness (GPC-6);
- the principles of goal-setting, and the kinds of organizational planning techniques (GPC-3).

To be able:

- analyze the organizational structure and develop proposals for its improvement (PC-7);
- identify economic problems in the analysis of game-specific situations, to offer ways of their possible social and economic consequences (PC-15).

Possess:

- planning and implementation tools activities to build the organizational structure (GPC-3);
- mathematical, statistical and quantitative methods for solving typical organizational and administrative problems (PC-10).

The results of the development of the discipline requirements:

GC–2 the ability to analyze the main stages and the laws of historical development of society for the formation of citizenship

As a result of the development of the GC–2 competencies a student must:

Know:

- methods of risk identification and assessment in making the organizational and administrative decisions;
- basic ways of taking organizational and administrative decisions in various fields of activity.

To be able:

- analyze methods of effective leadership in the field of evaluation results and the consequences of making management decisions;
- formalize the problem, which is produced by the administrative decision based on the specifics of the organization.

Possess:

- problem posing skills, organization and maintenance of a management decision.
- skills development and adoption of organizational and administrative decisions in modern organizations.

GC–6 ability to work in a team, tolerant perceiving social, ethnic, religious and cultural differences

As a result of the development of the GC–2 competencies a student must:

Know:

- the rules of speech, including international etiquette in oral and written business communication;
- particular social, ethnic, religious, and cultural differences that occur among team members;
- ethical standards to communicate with colleagues and partners.

To be able:

- to create the interpersonal relationships, and work in a group, organize intra interaction based on the socio-cultural characteristics, ethnic and religious differences of individual members of the group;
- organize the process of effective team work.

Possess:

- communication skills in a team;

- effective strategies for conflict resolution.

information and analytical activity

PC–10 possession of skills for quantitative and qualitative analysis of information in decision-making, the creation of economic, financial, organizational and management models by adapting them to the specific objectives of management

As a result of the development of the **PC–10** competencies a student must:

Know:

- basic concepts and principles of modern business information, as well as an understanding of the corporate information systems and databases.

To be able:

- to apply information technology to solve management problems.

Possess:

- mathematical, statistical and quantitative methods for solving typical organizational and administrative tasks.

PC–15 the ability to analyze the market and specific risk for management decisions, including the decisions on investing and funding

As a result of the development of the **PC–15** competencies a student must:

Know:

- overall risk classification scheme;
- steps in the process of identification and analysis of risks;
- risk management techniques.

To be able:

- identify the causes of the emergence of risks in the enterprise;
- conduct a comprehensive enterprise risk assessment;
- prepare an analytical report on the possible risks in the course of business companies market.

Possess:

- the method to identify the causes of the risks;
- methods of risk management.

Содержание дисциплины:

№	Discipline section title of (subject)
1	Fundamentals of risk management in business
2	Risk Factors in the enterprise

3	Enterprise risk assessment indicators
4	Integrated assessment modeling and prediction of the risk of financial insolvency of the enterprise
5	Methods of analysis and risk assessment model investment companies planning results
6	Criteria for risk solutions in the company
7	Business risks management

Control form - assesment