

B1.B.3 "Foreign language (English)"

The Subject Objectives: To increase the original English language proficiency made at the previous training course. The students should achieve a competence level which is sufficient for communication in domestic, cultural, professional and scientific fields of activity, for communication with foreign partners, and for self-education.

The Learning Tasks:

- 1) acquisition of pronunciation norms, grammatical material, syntax structures, rules of word formation and English language collocations;
- 2) acquisition of lexical and phraseological material when working with complete logically finished texts;
- 3) development of reading skills focused on finding necessary information;
- 4) development of oral language skills;
- 5) development of spoken language understanding;
- 6) development of the ability to improve personal spoken and written skills and to expand words knowledge.

The foreign language learning is also intended to reach:

- raising the level of educational autonomy, the ability to self-education;
- development of cognitive and research skills;
- development of information culture;
- expanding horizons and raising the general cultural background of students;
- fostering tolerance and respect for the national values of different countries and peoples.

The subject's position in the general learning course:

"Foreign language (English)" refers to the basic curriculum.

The subject is based on the knowledge of a school course "Foreign language (English)."

For the successful development of the subject a student must:

1. know the basics of phonetics, grammar and vocabulary material and be able to work with authentic language materials;
2. be able to carry on a conversation on everyday topics;
3. possess listening, reading, and writing skills.

The study of "Foreign language (English)" is necessary to further explore such subjects as: "Foreign language (English) in professional activities", "Foreign language (English) for business communications."

The requirements to the results of the subject development:

The students should improve the proficiency in the following competencies:

GK-4 - the ability to communicate orally and in writing in Russian and foreign languages to meet the challenges of interpersonal and cross-cultural communication.

As a result of the GK-4 competence development the students must

1. **Know:**

- basic phonetic, lexical and grammatical material of the English language and be able to use it as a means of communication;
- culture and traditions of the target language countries in comparison with culture and traditions of their native land;
- the basic rules of speech etiquette in everyday communication.

2. **Be able to:**

- recognize and productively use the main lexical and grammatical means of communication in case of domestic communication;
- understand the content of different types of texts in a foreign language;
- independently find information about the countries of the target language from various sources (periodicals, Internet, reference book etc.);
- use language material in oral and written forms.

3. **Be skilled in:**

- basic English language in different forms of speech;
- different ways of oral and written communication;
- capability to respond adequately to situations of domestic, academic and professional communication.

GK-5 - the ability to work in a team, tolerantly perceiving social, ethnic, religious and cultural differences.

As a result of the GK-5 competence development the students must:

Know:

- the lexical minimum of no less than 2700 general educational lexical units, basic grammatical material;
- culture and traditions of the target language countries in comparison with culture and traditions of their native land;
- the basic rules of speech etiquette in everyday communication.

Be able to:

- recognize and productively use the main lexical and grammatical means of communication in case of domestic communication;
- understand the content of different types of texts in a foreign language;
- independently find information about the countries of the target language from various sources (periodicals, Internet, reference book etc.);
- use language material in oral and written forms.

GK (general competence) -7 - The ability to self-organization and self-education.

As a result of the GK-7 competence development the students must:

1. **Know:**

- content of self-organization technologies, their features and implementation based on self-development and professional activity.

2. Be able to:

- plan goals and set priorities in decision-making taking into account conditions, means, opportunities etc.;

- create their own process of learning information which is selected and structured for professional-activity.

3. Be skilled in:

- methods of emotional and functional self-regulation in the performance of professional activities;

- self-organization process technologies; methods of goal setting in a time perspective, planning methods, self-monitoring and self-evaluation activities.

PC (professional competence) -7 – The ability to collect and analyze the necessary data using Russian and foreign sources.

As a result of the PC-7 development the students must:

1. Know: modern information and communications technologies and methods for their use in the different types of learning process.

2. Be able: to use modern information and communication technologies for searching and understanding information necessary for the preparation of information reports.

3. Be skilled in: using software necessary for making presentations, E-mail, browsers, multimedia.

The Subject Content:

№ п/п	The sections (topics)
1	Presenting yourself.
2	Preparing a trip.
3	Away on business.
4	Visiting a company
5	New developments.
6	Arrangements.
7	Describing and comparing.
8	Life stories.
9	Dealing with problems.

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